



OLD VALUES - NEW HORIZONS
COMMUNITY DEVELOPMENT

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To: **Planning Board**

From: Elizabeth Wood, Community Planner

Date: September 29th, 2010

Re: **2005 Master Plan: 2010 Benchmark Review**
Goals Accomplished & Ongoing

At the **September 1st** workshop for the 2005 Master Plan: 2010 Benchmark Review, the Board examined the list of "Goals that are Accomplished but that are Ongoing" and discussed the prioritization of these goals for further action within the next 5 years.

The Board decided that each individual Board member would submit their recommendations, stating the year that each individual goal should be a priority for accomplishment. I received responses from the following Board Members: Bruce Richardson, Kristi St. Laurent, Ruth Ellen Post, and Lee Maloney. Staff members Laura Scott and Jack McCartney also submitted completed forms.

Based on a suggestion from the Board, the results of the responses are presented in spreadsheet form so that they are easier to read and interpret. The number of "votes" received for the year that each goal is to be prioritized was tallied in each square. You will notice that although there were 6 people who submitted responses, some of the goals received more than 6 "votes". This is because some of the responses received recommended that a goal be prioritized for more than one year. Additionally, if a response listed a goal as "ongoing" or as a priority for "all" years, the goal was counted as a priority for all 5-years. Also some goals received less than 6 "votes" because some of the responses did include these goals as a priority.

If the Board is in agreement as to the priority placement of each goal, staff will use this as a guide for future proactive work assignments.

The next workshop on the 2005 Master Plan will include a discussion of "Goals that have yet to be Accomplished" and the Board will work on prioritizing those goals. This will likely happen after the Board has completed its work on the Subdivision Regulations and 2011 Town Meeting Zoning Amendments.

Cc: 2005 MP 2010 Benchmark Review File

SECTION	ITEM #	GOAL	Year for further Planning Board Action to occur *				
			2011	2012	2013	2014	2015
Land Use	LU-1.1	Continue to employ soil-based lot sizing for development.	4	2	2	2	2
	LU-1.2	Continue to update the School Facility Impact fee as necessary.	4	2	1	1	1
	LU-1.3	Review the Planning Board's procedures to accept impact fees and exactions and amend as necessary. Ensure impact fees are proportional to the needs assessed.	5	1	1	1	1
	LU-2.2	Develop new landscaping regulations to:	3		1		
		§ Require additional use of low-maintenance landscaping treatments, native landscape materials and minimize lawn areas.			1		
		§ Specify the amount of ground cover, shrubs, and trees required under various circumstances, e.g. front yards, parking areas.	1				
	LU-3.3	Adopt Village Center development standards as part of Site Plan regulations.	2	2			
	LU-4.1	Carry out a corridor study for Route 111	1		1		
	LU-4.2	Identify strategic locations for landscaping improvements along Route 111 to improve the aesthetics and increase pedestrian-friendliness of the corridor.	1	1			
	LU-5.1	Encourage roadway connections that facilitate neighborhood connectivity. Discourage residential development that incorporates additional cul-de-sac streets.	2				
LU-5.2	Require new commercial development and redevelopment to provide direct and high quality pedestrian connections from street frontage to entrances	3	1	1			
Housing	H-2.2	Investigate public financing (e.g. NH Housing Finance Authority) opportunities to support development of affordable housing in the village center.	2	2			
	H-3.2	Communicate regularly with Windham's representatives to State government to stay informed about regulatory reforms related to housing.	5	4	4	4	4
Economic Development	ED-2.1	Within the Village Center, encourage the establishment of businesses providing basic consumer goods and services.	4	4	1	1	1
Community Facilities	CF-1.3	Continue to estimate long-term operational costs of each facility and project impact on future Town budgets.	4	3	3	4	4
	CF-1.4	Consider town-wide needs when planning school recreational facilities, and promote shared resources and programs, especially field scheduling and use	3	2	4	4	4
	CF-1.5	Explore the option of a public process (via the School Board or other volunteer group) to study the feasibility of public kindergarten.			1		
	CF-4.1	Design and construct expanded library space that meets community needs and supports best practices. Revise Needs Assessment in response to high school construction where appropriate.	1	1	1		
	CF-5.2	Provide better signage for Town facilities on Fellows Road vs. the historic Town Hall complex.				1	
Utilities	U-1.7	On an annual basis, communicate with each of the private utilities to determine if there will be any changes in service or changes to the existing infrastructure to ensure that such changes are consistent with this master plan. At the same time, the town can provide appropriate information to the utilities about any changes to its plans or other issues of concern	4	3	3	4	4

* Columns include the total number of "votes" received

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			2011	2012	2013	2014	2015
	U-3.1	Continue to require utility infrastructure be placed underground wherever practical. Coordinate utility upgrades with roadway construction and maintenance project to minimize road openings.	4	1	1	1	1
Natural Resources & Open Space	NROS-2.2	Develop clear criteria for open space acquisition and protection.		1			
	NROS-2.6	Create a maintenance/management plan for open space properties and recreational facilities owned by the town.	3	2	1	1	1
	NROS-2.7	Monitor and manage open space properties and recreational facilities owned by the town.	2	1	1	1	1
	NROS-2.10	Continue to allocate current use funding to the Windham Conservation Land Fund on an annual basis.	2	1	1	1	1
	NROS-2.11	Apply for grants and technical assistance available through non-profit state and federal agencies for open space protection and development of recreational facilities.	3	2	2	2	2
	NROS-2.12	Continue to implement a multi-purpose trail system (walking, biking) that links the village area with water bodies and high value natural resource areas and other areas in the community trail system including the public schools and other large town-owned lands.	2	1			
Recreation and Cultural Resources	RC-1.1	Prepare a Recreation Master Plan that will, at a minimum a) inventory and assess existing facilities, b) estimate current and future programmatic needs, c) estimate the need for additional facilities, and d) estimate long-term maintenance costs.	6	1	1	1	
	RC-1.2	Identify available land for expansion of existing recreation facilities and for development of additional facilities to serve school and broader community needs.	3	2	1		1
		In consult with the Conservation Commission, consider whether any of Windham's conservation lands may be appropriate for active recreation.			1		
	RC-1.5	Work in partnership with developers to identify opportunities to provide new facilities. Consider modifying subdivision regulations to accept recreational facilities as mitigation for development impacts where appropriate.	2	1	1		
	RC-1.6	Continue to support the public's enjoyment of the Rockingham Rail Trail pedestrian/bicycle/equestrian corridor and improvements to it. Work with NH DOT and DRED to connect rail trail with rail corridor west of I-93 as part of widening project.	2		1		
	RC-2.2	Expand programs and activities suitable for seniors and youth.	2	1	1	1	1
		Actively pursue offering non-athletic program opportunities	1				
	RC-2.4	Upgrade and enhance parks, playgrounds, athletic fields, trails and other recreational facilities, including compliance with Americans with Disabilities Act (ADA) standards. When choosing trail material options, consider users of all abilities.	1	1	2	1	1

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	RC-2.5	<i>When considering public neighborhood parks, ensure that use, access and parking policies are planned to serve the entire community. Explore the possibility of additional neighborhood parks or satellite parks.</i>		1				
	RC-3.2	<i>Plan for the eventual restoration and reuse of the Windham Depot buildings</i>	1	2	1	1	1	
	RC-3.3	<i>Monitor future I-93 and Route 111 construction for retrieval of artifacts.</i>	2	1	1	1	1	
	RC-3.4	<i>In consultation with the Historic District Commission, preserve elements of the Town's historic past, such as stone walls and cellar holes.</i>	3	2	2	2	2	
	RC-4.3	<i>In planning for new and expanded public facilities, such as the high school and library, capitalize on opportunities to create multifunctional space that could serve the town's community groups.</i>	1	1	1	1	1	
Traffic and Circulation	TC-1.1	<i>Work with the Rockingham Planning Commission, the Salem-Plaistow-Windham MPO and NH DOT on studies to identify possible links to existing regional transit services and programs.</i>	4	3	2	2	2	
	TC-1.2	<i>Review the past effectiveness of ordinances, and policies and their applications with regard to land use, economic development, and transportation.</i>	5	5	4	4	4	
	TC-1.3	<i>Expand and promote fixed route van service to meet the demands and needs of elderly and transit-dependent residents.</i>	1	2	1	1	1	
	TC-2.1	<i>Work with the Rockingham Planning Commission, Salem-Plaistow-Windham MPO and New Hampshire Department of Transportation to identify and prioritize major infrastructure needs.</i>	5	3	2	2	2	
	TC-2.2	<i>Study and designate scenic roads and corridors and establish management and development guidelines.</i>	2	4				
	TC-5.4	<i>Teach cycling safety and skills in the public elementary schools</i>	1					
	TC-5.5	<i>Continue to seek state and private funding for bicycle and pedestrian projects.</i>	2	2	1	1	1	
		<i>§ Pursue federal funding through the reauthorized TEA-21 and Clean Air Act Amendments.</i>	1					
	TC-5.6	<i>Develop and distribute informational materials throughout the Town to educate and motivate residents about transportation alternatives to the automobile.</i>	2	1	1	1	1	
	TC-5.10	<i>Continue to support the development of the Lowell Road bike lanes and work to establish connections to and from Lowell Road to build a network of bicycle lanes .</i>	3	2	1	1	1	

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